

**TREASURES OF THE MOUNTAINS COMENIUS PROJECT**  
**2009-1-ES1-COM06-10592-3**  
**FIRST WORKMEETING**  
**COURMAYEUR (VALLE D'AOSTA) ITALY**  
**26<sup>TH</sup> - 30<sup>TH</sup> OCTOBER 2009**  
**MEETING MINUTES**

**Monday 26<sup>th</sup> October 2009**

**I. CALL TO ORDER**

Marcel Mateu called to order the **first regular meeting** of the Comenius "Treasures of the Mountains" group at **5 p.m. on Monday 26<sup>th</sup> October 2009 in the Courmayeur Congress Centre.**

**II. ROLL CALL**

Marcel, Spanish coordinating partner of the project, conducted a roll call and the following people were present:

- Ms. Eva Raich (Spain)
- Ms. Violetta Wierzbicka & Ms. Aneta Rogowska (Poland)
- Ms. Antonia Mikulova, Ms. Ingrid Mēsčanovǎ & Mr. Robert Mihalenkoz (Slovakia)
- Mr. Metin Bekip and Mr. Ali Gùldas (Turkey)
- Mr. Tomi Breéko (Slovenia)
- Mr. Walter Nigg (Austria)
- Mr. Per Madsen and Mr. Ole Madslie (Norway)
- Mr. Franco Cossard (head master Liceo Linguistico Courmayeur), Ms. Rosie Crawford (Italy), together with all Italian colleagues teaching in the two sections of Form I, the class involved in the project.

Three Austrian students (Nina Edinger, Florian Jäger and Julian Saxer), two Norwegian students (Svein Brede Hemli and Kjetil Lilleespe) and three Italian students (Roberta Gallieni, Nicalas Orlandi ) attend the meeting for the first half hour.

### III. OPEN ISSUE

. Marcel welcomes all partners and thanks Mr. Franco Cossard, head of the Italian school, for his hospitality.

. The week's schedule is read and approved. It is decided that three "caches" will be planted in strategic positions near Italy's treasures during the course of the week.

. Partners briefly present their schools and treasures to the meeting.

. Reading and discussion of parts of the application form:

Marcel underlines the importance of distinguishing between changeable and unchangeable aspects of the project. Objectives of the partnership (section 5.3) and Results & Products (section 6.3) must be respected to the letter. Individual and shared tasks can be modified.

At this point we discuss altogether to clarify some technical aspects of the project:

GPS devices: Marcel explains some features of use of GPS in order to go orienteering in the mountains. Although it is easy to use a GPS to determine the two coordinates of a place (a waypoint of a track or a geocache), problems can arise when we want to upload to the GPS a map for this place: to start with, not all GPS devices allow this function!

Moreover, those able to upload maps, usually only work with its proprietary software: thus, Garmin devices only "read" Garmin maps, Magellan devices only accept Magellan maps, and so on...Although it is possible to learn tricks to upload maps, it is not an easy process if you are not competent in Information Technologies.

In order to overtake this problem IES MONTBUI has bought the TwoNav Aventura GPS device ([www.compegps.com](http://www.compegps.com)). It's an expensive device (around 600 euros each) but it accepts all maps irrespective of which company has produced it (for example, the ready to download maps produced by the Catalan Cartographical Institute ([www.icc.cat](http://www.icc.cat))).

After spending some time discussing about GPS devices, at the end we all agreed that each partner could decide which one they would buy (or borrow, because as Marcel remembered perhaps some partners will prefer not to spend money buying a GPS but saving it to do more mobilities) in order to do its trekking itineraries.

IV: ADJOURNMENT: The meeting is adjourned at 7.30 p.m.

Tuesday 27<sup>th</sup> October 2009

## I. CALL TO ORDER

Marcel Mateu called to order **the second regular meeting** of the Comenius "Treasures of the Mountains" group at **8.30 a.m. on Tuesday 27<sup>th</sup> October 2009** in the conference room of the Safe Mountain Foundation, Villa Cameron, La Palud.

## II. ROLL CALL

Marcel, Spanish coordinating partner of the project, conducted a roll call and the following people were present:

- Ms. Eva Raich (Spain)
- Ms. Violetta Wierzbicka & Ms. Aneta Rogowska (Poland)
- Ms. Antonia Mikulova, Ms. Ingrid Měščanová & Mr. Robert Mihalenko (Slovakia)
- Mr. Ali Guldaz (Turkey)
- Mr. Tomi Brečko (Slovenia)
- Mr. Walter Nigg (Austria)
- Mr. Per Madsen and Mr. Ole Madslien (Norway)
- The deputy head of Liceo Linguistico, Ms. Fiammetta Osterero, Ms. Rosie Crawford, Ms. Veronica Revel, Mr. Roberto Picchiottino, Mr. Vladimir Sergi, Ms. Consuelo Maraliati (Italy)

Three Austrian students (Nina Edinger, Florian Jäger and Julian Saxer), two Norwegian students (Svein Brede Hemli and Kjetil Lilleespe) and three Italian students (Sara Grosso Ciponte, Margaux Alliod) attend the meeting and work apart from the teachers.

## III. OPEN ISSUE

**. Section 5.4 of application form (Roles and distribution of tasks) is discussed in detail and the following roles are decided and approved:**

- Austria: Responsible for the Moodle platform and the Geocaching website.
- Italy: Responsible for the minutes of meetings, reports and press releases.
- Norway: Advisor for Google Maps/Google Earth and maps in general.
- Slovakia: Coordination of the treasures and games related to the treasures.
- Slovenia: "Treasures of the Mountains" website design ([www.treasuresofthemountains.eu](http://www.treasuresofthemountains.eu))
- Poland and Turkey: Coordination of the DVD showing our itineraries.
- Spain: Overall coordination of entire project.

. **Section 5.5 of application form regarding means of cooperation and communication** is discussed.

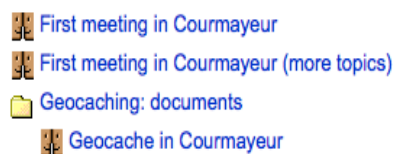
At this point the students are invited to express their opinions. They decide on Facebook as a means of informal contact and communication among the students and proceed to create a Facebook group entitled "Treasures of the mountains Comenius Project (2009-11)".

### Moodle platform

- Walter gives us a demonstration about how the Moodle platform works. In order to access to our platform (<http://moodle.brg-reithmann.tsn.at/moodle>) both, teachers and students, have to be members of the Moodle platform (by now most teachers are already registered as course creators). For this, they have to provide their email address to the course administrator, who will enroll them into the course and also give them the keyword to access the course. Parents and other interested people (e.g. Comenius national agencies) could enter the courses as guests.
- At this moment there are -in the section called *COMENIUS*- two courses created: one called "Treasures of the mountains" and another one called "Students in Courmayeur" (see next screenshot):



If you select the first one (Treasures of the mountains) you will go to a page which starts like that:



The icons with two opposite faces are discussion forums about different aspects of this meeting in Courmayeur. The folder contains some documents we'll need to hide our geocaches.

Then there is one section per each country of the project (at the moment Austria, Norway, Slovenia and Spain have already edited some contents). The course 'Treasures of the

mountains' finishes with one section devoted to "Useful links" where partners could find resources on different topics (Google Earth, Gps devices,...).

- What we decide to do:

After discussing what would be the best way to work with Moodle, we approved that the Moodle platform will be the tool used to "discover" the treasures of all partners, taking in account that...

... Walter will create a course per country ('Courses of the partners' in the picture below) in order to keep the 'Treasures of the Mountains' just for teachers use -the answers to discover the clues of each treasure will only be in the common teachers' course-. To assure the privacy to this course, there will be a password (roma) to enrol it. On the contrary, the countries courses will be accessible to students (but they will need to enrol using the keyword barcelona).

...After the Courses of the partners, there will be one section devoted to the work meetings.



...the activities should be uploaded in PDF format (instead of Microsoft Word or OpenOffice Writer) to avoid layout problems when using different word editors.

## Website

The main tool in order to difuse our project will be the website [www.treasuresofthemountains.eu](http://www.treasuresofthemountains.eu), which will be designed and updated by Tomi Brecko (Slovenia). In this website -which will be in English- people will find a description of the project, some communication tools (e.g. partners' blogs), a brief summary of the work meetings and, last but not least, the 'Treasures of the mountains' final products (the trekking itineraries and the Geocaching-based treasures' game).

Every school's website will have a link to the project website, in which there will be a description of the project in both the local language and in English.

Marcel underlines the importance of creating a logo for "Treasures". This could be in the form of a competition among students.

## Blogs

There would be great if all schools -Norway and Spain have already done it- will upload their students' profiles on a blog. These blogs can be either public or not and should allow that students make comments without being logged/registered.

Italy draws attention to the legal risk of posting photos of under-age students. It will be necessary to obtain parental permission before proceeding. On the contrary, students can post an illustration/design instead of their photo.

All partners agree that it's important for students knowing each other and they take the compromise of compelling their students to write a personal presentation.

*Homework:* Although not compulsory, all schools should create blogs by 15/11/2009

## Etwinning

On the condition that eTwinning will function efficiently in the future and we will be accepted after re-applying on the new platform, it will be used for official communication among teachers, like previously with our Friday updates.

. Discussion proceeds to **section 6.1 of application form - mobility activities.**

- Per Madsen (Norway) presents his school's proposal for the next work meeting in Norway during week 6, 2010. In order to reduce costs, he suggests using Leirskole, a youth camp centre in Fagerhoi. (<http://www.fagerhoi.no>) which will cost approximately €240 p.p. and includes accommodation, all meals and activities. Students will be supervised and accompanied by instructors throughout the week and will be introduced to various activities such as cross country skiing, survival techniques, building snow caves, etc. For every 15 participants there will be a gratuity. The nearest airport is Oslo. If we arrive on Sunday, Norway will provide transport to Lillehammer and Fagerhoi. Per suggests consulting [www.norwegian.com](http://www.norwegian.com) for low-cost airfares.
- Marcel reminds us that it is extremely important to conserve all boarding passes as proof of our mobilities. These will be required in the case of an inspection of the project in the future. It is also necessary to have proof of each work meeting; a signed certificate with a photo of the group (Courmayeur will distribute these certificates to each partner before their departure).

- The following work meeting will take place in Innsbruck, Austria from 13th to 17th October 2010. Walter recommends accommodation in the Innsbruck youth hostel which is inexpensive. He will provide more details in Norway.
- The fourth mobility will take place in Turkey in 2011.

#### **IV: ADJOURNMENT**

The meeting is adjourned at 12.30 p.m.

Lunch is served at Villa Cameron and the group, accompanied by Dr. Fabrizio Diotri, proceeds by bus and then on foot to Lake Miage, Val Veny where geo-cache number 1 is hidden (IT Mountain Treasure 1).

**Wednesday 28<sup>th</sup> October 2009**

#### **I. CALL TO ORDER**

Marcel Mateu called to order **the third regular meeting** of the Comenius "Treasures of the Mountains" group at **4 p. m. on Wednesday 28<sup>th</sup> October 2009 in the computer room of Liceo Linguistico, Courmayeur.**

#### **II. ROLL CALL**

Marcel, Spanish coordinating partner of the project, conducted a roll call and the following people were present:

- Ms. Eva Raich (Spain)
- Ms. Violetta Wierzbicka & Ms. Aneta Rogowska (Poland)
- Ms. Antonia Mikulova, Ms. Ingrid Měščanová & Mr. Robert Mihalenko (Slovakia)
- Mr. Ali Gùldas (Turkey)
- Mr. Tomi Brecko (Slovenia)
- Mr. Walter Nigg (Austria)
- Mr. Per Madsen and Mr. Ole Madslie (Norway)
- The deputy head of Liceo Linguistico, Ms. Fiammetta Osterero, Ms. Rosie Crawford, Ms. Elisa Berthod, (Italy)
- Three Austrian students (Nina Edinger, Florian Jäger and Julian Saxer), two Norwegian students (Svein Brede Hemli and Kjetil Lilleespe) attend the meeting

#### **III. OPEN ISSUE**

Marcel thanks all partners for contributing to the success of the international gourmet dinner which took place at the school on the evening of Oct. 27<sup>th</sup>. Every dish from each country was an unforgettable experience.

Marcel congratulates the Courmayeur school for its organization of the day's activities: cable car to Punta Helbronner (3,452 metres), guided visit to the crystals' exhibition by geologist and alpine guide Mario Ravello, walk on the glacier accompanied by Courmayeur alpine guides Gianchini, Marra and Ravello, lunch at the Pavillion Refuge and planting of geo-cache number 2 (IT Mountain Treasure 2) near the Sussurea Alpine Botanic gardens.

Each country gives a Powerpoint presentation of its treasures:

- Nina, Florian and Julian present Austria's treasures.
- Svein and Kjetil present Norway's treasures.
- Spain presents its treasures.
- Antonia and Ingrid present Slovenia's treasures.
- Ali presents Turkey's treasures.
- Tomi presents Slovenia's treasures.
- Violetta presents Poland's treasures.
- Rosie presents Italy's treasures.

#### **IV: ADJOURNMENT**

The meeting is adjourned at 6.00 p.m. Bus takes partners to the Pré St. Didier Spa.

**Thursday 29<sup>th</sup> October 2009**

#### **I. CALL TO ORDER**

Marcel Mateu called to order **the fourth regular meeting** of the Comenius "Treasures of the Mountains" group at **8.30 a.m. on Thursday 29<sup>th</sup> October 2009 in the conference room of the Safe Mountain Foundation, Villa Cameron, La Palud.**

#### **II. ROLL CALL**

Marcel, Spanish coordinating partner of the project, conducted a roll call and the following people were present:

- Ms. Eva Raich (Spain)
- Ms. Violetta Wierzbicka & Ms. Aneta Rogowska (Poland)
- Ms. Antonia Mikulova, Ms. Ingrid Měščanová & Mr. Robert Mihalenko (Slovakia)
- Mr. Ali Gùldas (Turkey)
- Mr. Tomi Breéko (Slovenia)
- Mr. Walter Nigg (Austria)
- Mr. Per Madsen and Mr. Ole Madslie (Norway)
- The deputy head of Liceo Linguistico, Ms. Fiammetta Osterero, Ms. Rosie Crawford, Mr. Roberto Picchiottino, Mr. Vladamir Sergi (Italy)

- Italian students (Polini, Boldrini) attend the meeting and work separately. Norwegian and Austrian students spend the morning at school.

### III. OPEN ISSUE

Marcel opens the meeting with reference to **section 6.3** of application form: **Expected results and products**. We start checking out what we said in our application form:

Nr	Approx. date	Description
1	10/01/2009	Creation of the Treasures of the mountains group for students on a web platform.
2	10/15/2009	Creation of the Treasures of the mountains course on the Moodle platform.
3	01/15/2010	Project website (in English and local languages).
4	04/15/2010	Students contributions to the Wikipedia (in English and local language).
5	05/01/2010	Environm. awareness, changing lifestyles, ICT and English skills assessed...
6	05/15/2010	...distributing, collecting and analyzing questionnaires.
7	06/15/2010	Presentation of the first year trekking routes to the local community.
8	06/30/2010	Evaluation of the first year of the project.
9	04/15/2011	Online version of the Treasures of the mountains board game (project website).
10	05/15/2011	Environm. awareness, changing lifestyles, ICT and English skills assessed...
11	05/30/2011	...distributing, collecting and analyzing questionnaires.
12	06/01/2011	Presentation of the final products to the local community.
13	06/01/2011	Handmade board game (3 copies per country: school/local library/LLP Nat. Agency).
14	06/01/2011	Final version of the Treasures of the mountains website.
15	06/01/2011	Project DVD: Google Earth/Wikipedia based trekking routes for young travellers.
16	06/15/2011	Final evaluation of the project.

- The creation of the **'Treasures of the mountains' group for students** on a web platform is already done
- The creation of the **'Treasures of the mountains' course on Moodle platform** is already done. We discuss more on this topic:
- **Upload the partners' treasures on the Moodle platform (15th/10/09)**

#### **Moodle platform:**

*Homework:* Each partner should upload activities to the course. As the Spanish school changes their first group of students on December 1<sup>st</sup>, it is necessary to provide material for them to work with. As Walter has already done a course per country, each country

should upload its 'treasures hints' (activities to discover its treasures) there. We set a deadline of 15<sup>th</sup> November for all treasures to be uploaded.

Violetta has already posted Poland's treasures on the school's website but Marcel reiterates that it is essential to have all treasures on the Moodle platform.

Marcel reminds us that we all agreed in using files in PDF format and asks everybody to identify each activity clearly in order to avoid students misleadings. Information about each country treasures will be uploaded to the 'Treasures of the mountains' course (which is only accessible to teachers). Teachers should upload their Microsoft PPT or OpenOffice Impress presentations to the 'Treasures of the mountains' (only for teachers) Moodle course. This is not compulsory but highly recommended.

To enter the countries courses the students will need a keyword. We agree that the common keyword for all courses will be barcelona.

Parents can enter with a guest account.

Walter demonstrates how to upload activities:

- . add resource
- . link to file/website
- . give name
- . upload file
- . choose
- . forced download (visible/hidden)
- . save

Tomi asks what action must be taken once students discover the treasures. Send a post card? Tell the school? Discussion follows but a uniform decision is not made. It depends on the school. Each partner has the freedom to work as he/she wants with regard to how they treat the treasures.

**Project website.** We are obliged to create a project website. Albeit simple, it must be done in both English and the language of each partner. If we include links, it won't be necessary to translate everything. Because of the superior quality of Tomi's website, all partners agree that he should be responsible for the project's website. Tomi thinks the registration of the domain (<http://www.treasuresofthemountains.eu>) will cost €10.

Homework: Every school must have completed a trekking itinerary by February, including GPS positioning and photos & films. These materials (track, pictures and video files) must be brought to Norway to give them to the Slovenian team in order to Tomi could upload them to the website.

At this point, we discussed about which tool -Google Earth, Google maps or Wikiloc- will be more appropriated to use in order to upload our trekking itineraries in the project website. At the end we **approved** the easy way will be **to use the Wikiloc website** ([www.wikiloc.com](http://www.wikiloc.com)). A demonstration about how to use it will be done in the next work meeting by Eva.

As one of our aims is to discover mountain treasures, Marcel proposes that a good way to do it is by practising geocaching ([www.geocaching.com](http://www.geocaching.com)). We all agree on that and we make an account on this site (user: treasuresofthemounta and password: montblanc09). Once registered, we published the cache we had hidden near the Refugio Torino. We all agree that the way to name the caches will be as follows: IT-Mountain treasure (1)

*Homework:* Each partner should hide a cache and register it on the geocaching website before our next meeting.

### **Project DVD.**

Although the project DVD should be done at the end of the project, obviously we have to take pictures and record our trekking itineraries during the project development and give/send them to Ali & Violetta, as responsables for the DVD making of.

*Homework:* every partner has to bring to Norway a copy of the pictures and video files taken during its trekking itineraries.

### **Students' contribution to Wikipedia.**

Marcel has already created an account for the projet on the English version of the Wikipedia (<http://www.wikipedia.org>). The username (treasuresofthemountains) and password (montblanc09) of this account are the same as in our gmail account.

Students don't have to make contributions concerning all of their treasures: the main aim is that they write some sentences in English!

*Homework:* every partner should make at least one contribution to Wikipedia before coming to Norway.

### **Questionnaires and students' assessment.**

According to the application form, students should be assessed on their entrance levels in ICT, the environment, lifestyles and English. This does not have to take place until May 2010 (before the June progress report, which has to be submitted before 30/06/2010) but if we don't assess the students at the beginning, we won't be able to compare results.

### Homework:

- Tomi and Ingrid will prepare the ICT test (questions on Moodle, how to upload video files, GPS, ect.)
- Marcel and Ole will prepare the test on environmental awareness.
- Rosie will prepare the English (lexis related to mountains, ICT, sport) and lifestyles test.

**The board game.** Although the application form stipulates three copies per school of the game, Marcel suggests that one copy will suffice given the fact that we have so many final products to produce. Even though it does not have to be completed immediately, we must begin planning now. So each school has to imagine, invent and make a game which includes many treasures.

**The on-line game.** As the on-line game is due to 2.011, discussions regarding it will be postponed until our second work meeting in Norway. Marcel reminds us that the original idea was to upload to the Moodle platform activities done with the Hot Potatoes (<http://hotpot.uvic.ca/>) software.

### **IV: ADJOURNMENT**

- The meeting is adjourned at 1.30 p.m.
- Lunch at Villa Cameron.
- Bus to Aosta. Guided visit to the paleo-Christian and Roman remains where the third cache (IT mountain treasure (3)) is planted.