



Education and Culture DG

Lifelong Learning Programme

COMENIUS
PARTNERSHIPS



LIFELONG LEARNING PROGRAMME COMENIUS Application form 2009 for School Partnerships

PLEASE NOTE THAT THE TABLES REFERRED TO IN CERTAIN FIELDS OF THIS FORM CAN BE FOUND IN THE ANNEX.

1. SUBMISSION DATA

1.1 TO BE FILLED BY THE COORDINATOR:

LLP Sub-Programme	Comenius	Action Type	Partnerships
Call	2009		
Working language of the partnership	[Table B – Languages] EN-ENGLISH		
Title of the Partnership	TREASURES OF THE MOUNTAINS		
Acronym (if applicable)			
The application concerns a	<input checked="" type="checkbox"/> Multilateral Partnership <input type="checkbox"/> Bilateral Partnership		

1.2 TO BE FILLED BY EACH APPLICANT INSTITUTION ONLY IN THE COPY IT SUBMITS TO ITS OWN NATIONAL AGENCY:

Name of applicant institution	
The applicant institution is	<input type="checkbox"/> The coordinator <input type="checkbox"/> A partner

GENERAL INFORMATION

Before completing this form, please read the relevant sections in the *Lifelong Learning Programme Guide* and the 2009 Call for Proposals published by the European Commission. Please consult also the website of your National Agency, which contains additional information on closing dates, National Agency addresses to which the application must be sent, and specific priorities for that year. A link to the European Call for Proposals, the Programme Guide and further information such as Frequently Asked Questions can be found on the Lifelong Learning Programme website:

http://ec.europa.eu/education/llp/doc848_en.htm

This application form should be completed by the **coordinator** of the proposed Partnership, in cooperation with the partners, giving full details of the Partnership including the details of all partners and all planned mobilities and grant requests for every partner. The coordinator must send a copy of the completed form to each partner. The coordinator and the partners complete and sign the declaration (section 4) and fill the information in part 1.2 on the cover page of their individual copies and submit the form to their National Agencies by **20 February 2009 (date as postmark)**. The partners must not change any of the information contained in the form completed by the coordinator; all copies must be identical except for the Declaration and the fields under 1.2 which should be filled separately by all applicant institutions on their copies of the form. Please note that the form should be completed well in advance before the deadline so that each participating institution is able to post its copy of the application on time.

Please note that each National Agency may request applicants to submit additional information in support of a Partnership application. **Each applicant should check on the website of its National Agency before submitting the form.**

CHECKLIST

Before submitting the application, please make sure that it fulfils the requirements listed below.

- [NAs which require electronic submission (online or offline / email) should indicate such requirements here.]
- The application fulfils the application procedures and has been submitted respecting the closing dates set out in the Call for Proposals.
- The form is not hand written (except for the Declaration and part 1.2).
- The form has been completed **jointly** by the whole Partnership and all partners have received a copy.
- The form has been completed in full.
- The Work programme (section 6.1) contains planned mobility activities of each institution in the Partnership and the Requested EU funding table (section 7) contains grant requests in euro for each partner.
- The form has been completed using the **communication language** of the Partnership (this must be one of the official languages of the EU).
- Multilateral Partnerships:** The partnership consists of institutions located in at least three of the countries participating in the Lifelong Learning programme. **Bilateral Partnerships:** The partnership consists of two institutions, each one located in one of the countries participating in the Lifelong Learning programme. The eligible countries are the 27 Member States of the European Union, Norway, Liechtenstein, Iceland and Turkey.
- At least one participating institution is located in a Member State of the European Union at the starting date of the Partnership.



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- Each participating institution has checked with the National Agency in its country that it is eligible to participate in a Comenius Partnership.
- If the application concerns a **Bilateral Partnership**, it must include in its work programme a reciprocal exchange of classes or groups of minimum 10 days involving pupils aged at least 12 (a class or group from one school visits the other, and vice versa). The minimum size of the group participating in each phase of the reciprocal exchange is 10 pupils in the case of "small group class exchanges" and 20 pupils in the case of "large group class exchanges" (depending on the grant amount requested). The two participating schools cannot have the same teaching language.
- The copy submitted to each National Agency has been signed by the person authorised to enter into legally binding commitments on behalf of the applicant institution concerned (or a person duly authorised by the legal representative).
- Each participating institution has fulfilled its contractual obligations in relation to any earlier grants received from the National Agencies concerned.
- Each participating institution has checked with its National Agency whether there are any national eligibility criteria and/or national priorities and whether the National Agency requires any additional information to be submitted in support of the application.

Please note: It is strongly recommended to indicate in the Partnership application which of the partners volunteer to act as replacement coordinators, should the original coordinator be rejected in the selection procedure. Please tick the relevant box for each partner who wishes to volunteer – if needed, replacement coordinators will be taken in the order they appear in the form. Please indicate as many replacement coordinators as possible.

2. COORDINATOR

Sections 2 and 3 contain the details of each institution/organisation participating in the Partnership.

2.1 ORGANISATION

Full Legal Name	INSTITUT ENSENYAMENT SECUNDARI MONTBUI			
	INSTITUT ENSENYAMENT SECUNDARI MONTBUI			
Type of Organisation	EDU-SCHSec - General secondary school			
Legal Status	<input type="checkbox"/> Private	<input checked="" type="checkbox"/> Public	Size (nr of pupils)	358
Commercial Orientation	<input type="checkbox"/> Profit	<input checked="" type="checkbox"/> Non profit		
Address	LA MERCÈ, 9			
Postcode	08710	City	SANTA MARGARIDA DE MONTBUI	Region
				CATALONIA
Country	SPAIN		Scope	L
Organisation's national ID (if applicable)	08053352		National Agency of the Coordinator	SPAIN
Organisation's website (if applicable)	http://www.xtec.cat/iesmontbui		Organisation's e-mail (if applicable)	iesmontbui@xtec.cat

2.2 CONTACT PERSON

Title	Mr.	First name	MARCEL
Family name	MATEU		
Department	NATURAL SCIENCES		
Position	TEACHER		
Work Address	LA MERCÈ, 9		
Postcode	08710	City	SANTA MARGARIDA DE MONTBUI
Country	SPAIN		
Telephone 1	(00) 34 3 805 51 02		Telephone 2
Mobile			Fax
E-mail address	mmateu24@xtec.cat ; mateumarcel@gmail.com		

2.3 PERSON AUTHORISED TO SIGN THE GRANT AGREEMENT

Title	Mrs.	First name	MONTSERRAT
Family name	COSTA		
Organisation	INSTITUT ENSENYAMENT SECUNDARI MONTBUI		
Department	SOCIAL SCIENCES		
Position	HEADMASTER		
Work address	LA MERCÈ, 9		

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Postcode	08710	City	SANTA MARGARIDA DE MONTBUI	
Country	SPAIN			
Telephone	(00) 34 3 805 60 59	Fax	(00) 34 3 804 07 53	
E-mail address	mcosta25@xtec.cat			

2.4 PREVIOUS PROJECTS

Does the organisation already have experience of participation in Partnership activities? Please indicate Comenius School Partnerships (and former School projects / School development projects / Language projects) funded in the **last five years**.

Start Year	Type of Action	Agreement number	Title of the project
2006	Comenius 1.1	06-ESP01-S2C01-01194-1	About birds in English
2007	Comenius 1.1	07-ESP01-C006-01153-2	About birds in English

Add rows if necessary

2.5 IS THE ORGANISATION'S INVOLVEMENT IN THIS PARTNERSHIP APPLICATION THE RESULT OF CONTACT SEMINARS/PREPARATORY VISITS?

<input checked="" type="checkbox"/> Preparatory visit <input type="checkbox"/> Contact seminar <input type="checkbox"/> None of the above	Grant agreement number (there are not agreement number because the preparatory visit was held in our country)
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3. PARTNER DATA

Please make additional copies of Part 3 to add more partners.

PARTNER NR 1

3.1 ORGANISATION

Full Legal Name	Gymnazium Giraltovcе				
	[In Latin characters - where originals are not in Latin characters]				
Type of Organisation	EDU-SCHsec				
Legal Status	<input type="checkbox"/> Private	<input checked="" type="checkbox"/> Public	Size (nr of pupils)	340	
Commercial Orientation	<input type="checkbox"/> Profit	<input checked="" type="checkbox"/> Non profit			
Address	Dukelska 30				
Postcode	087 20	City	Giraltovcе	Region	Presovsky kraj,okres Svidnik
Country	Slovakia		Scope	L	
Organisation's national ID (if applicable)	2020778727		National Agency of the Partner	Slovakia	
Organisation's website (if applicable)	www.gymgir.edu.sk		Organisation's e-mail (if applicable)	skola@gymgir.edu.sk	

Does the institution volunteer to take over the coordination of the partnership in case the application of the nominated coordinator is rejected in the selection procedure (replacement coordinators will, if needed, be taken in the order in which they appear in this form)?

Yes

3.2 CONTACT PERSON

Title	Mrs.	First name	Ingrid
Family name	Meščanová		
Department	ICT		
Position	Teacher		
Work Address	Dukelska 30		
Postcode	087 20	City	Giraltovcе
Country	Slovakia		
Telephone 1	00421 54 732 23 25		Telephone 2
Mobile	00421 905 456 454		Fax
E-mail address	mescan@szm.sk		



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3.3 PERSON AUTHORISED TO SIGN THE GRANT AGREEMENT

Title	Mr.	First name	Juraj
Family name	Auerswald		
Organisation	Gymnazium Giraltovce		
Department	Foreign Languages		
Position	Headmaster		
Work address	Dukelska 30		
Postcode	087 20	City	Giraltovce
Country	Slovakia		
Telephone	00421 54 732 23 25	Fax	00421 54 732 21 22
E-mail address	skola@gymgir.edu.sk		

3.4 PREVIOUS PROJECTS

Does the institution already have experience of participation in Partnership activities? Please indicate Comenius School Partnerships (and former School projects / School development projects / Language projects) funded in the **last five years**.

Start Year	Type of Action	Agreement number	Title of the project

Add rows to the table if necessary

3.5 IS THE ORGANISATION'S INVOLVEMENT IN THIS PARTNERSHIP APPLICATION THE RESULT OF CONTACT SEMINARS/PREPARATORY VISITS?

<input checked="" type="checkbox"/> Preparatory visit <input type="checkbox"/> Contact seminar <input type="checkbox"/> None of the above	Grant agreement number 81310910
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PARTNER NR 2

3.1 ORGANISATION

Full Legal Name	Osnovna šola Zadobrova		
Type of Organisation	EDU-SCHPrm - Primary school		
Legal Status	<input type="checkbox"/> Private	<input checked="" type="checkbox"/> Public	Size (nr of pupils) 432
Commercial Orientation	<input type="checkbox"/> Profit	<input checked="" type="checkbox"/> Non profit	
Address	Zadobrovška 35		
Postcode	1260	City	Ljubljana Polje
Country	Slovenia	Region	
Organisation's national ID (if applicable)	5205239000	Scope	L
Organisation's website (if applicable)	http://www.os-zadobrova.eu	National Agency of the Partner	Slovenia
Organisation's e-mail (if applicable)		Organisation's e-mail (if applicable)	os-zadobrova.lj@guest.arnes.si

Does the institution volunteer to take over the coordination of the partnership in case the application of the nominated coordinator is rejected in the selection procedure (replacement coordinators will, if needed, be taken in the order in which they appear in this form)?

Yes

3.2 CONTACT PERSON

Title	Ms	First name	Barbara
Family name	Kmet		
Department	Foreign languages		
Position	teacher		
Work Address	Street - Number (if different from above)		
Postcode	1260	City	Ljubljana Polje
Country	Slovenia		
Telephone 1	+38615282591	Telephone 2	+38615283508
Mobile	+38641885015	Fax	
E-mail address	barbara.kmet@guest.arnes.si		

3.3 PERSON AUTHORISED TO SIGN THE GRANT AGREEMENT

Title	Mr	First name	Vladimir
Family name	Znoj		
Organisation	EDU-SCHPrm - Primary school		



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Department	Physical Education		
Position	Principal		
Work address	Zadobrovška 35		
Postcode	1260	City	Ljubljana Polje
Country	Slovenia		
Telephone	+38651441377	Fax	
E-mail address	vlado.znoj@guest.arnes.si		

3.4 PREVIOUS PROJECTS

Does the institution already have experience of participation in Partnership activities? Please indicate Comenius School Partnerships (and former School projects / School development projects / Language projects) funded in the **last five years**.

Start Year	Type of Action	Agreement number	Title of the project

Add rows to the table if necessary

3.5 IS THE ORGANISATION'S INVOLVEMENT IN THIS PARTNERSHIP APPLICATION THE RESULT OF CONTACT SEMINARS/PREPARATORY VISITS?

<input checked="" type="checkbox"/> Preparatory visit <input type="checkbox"/> Contact seminar <input type="checkbox"/> None of the above	Grant agreement number 2008-5897-PV
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PARTNER NR 3

3.1 ORGANISATION

Full Legal Name	Özel Erciyes Lisesi
	Ozel Erciyes Lisesi
Type of	EDU-SCHSec - General secondary school



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Organisation					
Legal Status	<input checked="" type="checkbox"/> Private	<input type="checkbox"/> Public	Size (nr of pupils)	160	
Commercial Orientation	<input type="checkbox"/> Profit	<input checked="" type="checkbox"/> Non profit			
Address	Komando Cad 92 Talas				
Postcode	38280	City	Kayseri	Region	TR 72
Country	Turkey		Scope	L	
Organisation's national ID (if applicable)	10746		National Agency of the Coordinator	Turkey	
Organisation's website (if applicable)	www.tevfikkusoglu.k12.tr		Organisation's e-mail (if applicable)	tevfikkusoglu@tevfikkusoglu.k12.tr	

Does the institution volunteer to take over the coordination of the partnership in case the application of the nominated coordinator is rejected in the selection procedure (replacement coordinators will, if needed, be taken in the order in which they appear in this form)?

Yes

3.2 CONTACT PERSON

Title	Teacher	First name	Ali		
Family name	Güldaş				
Department	English				
Position	Teacher				
Work Address	Komando Cad 92 Talas				
Postcode	38280	City	Kayseri		
Country	Turkey				
Telephone 1	0090 0352 437 69 00		Telephone 2	0090 352 437 73 53	
Mobile	00 90 5676794134		Fax	0090 352437 71 62	
E-mail address	aliguldas_344@hotmail.com				

3.3 PERSON AUTHORISED TO SIGN THE GRANT AGREEMENT

Title	Mr.	First name	Metin		
Family name	Bekiş				
Organisation	Özel Erciyes Lisesi				
Department	Administration				
Position	General Manager				
Work address	Komando Cad 92 Talas				
Postcode	38280	City	Kayseri		
Country	Turkey				
Telephone	0090 0352 437 69 00		Fax	0090 352437 71 62	
E-mail address	metinbekis@hotmail.com				

3.4 PREVIOUS PROJECTS

Does the institution already have experience of participation in Partnership activities? Please indicate Comenius School Partnerships (and former School projects / School development projects / Language projects) funded in the **last five years**.

Start Year	Type of Action	Agreement number	Title of the project

Add rows to the table if necessary

3.5 IS THE ORGANISATION'S INVOLVEMENT IN THIS PARTNERSHIP APPLICATION THE RESULT OF CONTACT SEMINARS/PREPARATORY VISITS?

<input type="checkbox"/> Preparatory visit <input type="checkbox"/> Contact seminar <input checked="" type="checkbox"/> None of the above	Grant agreement number
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Full Legal Name	BG-BRG-SRG Innsbruck			
Type of Organisation	EDU-SCHSec			
Legal Status	<input type="checkbox"/> Private	<input checked="" type="checkbox"/> Public	Size (nr of pupils)	951
Commercial Orientation	<input type="checkbox"/> Profit	<input checked="" type="checkbox"/> Non profit		
Address	Reithmannstrasse 1-3			
Postcode	6020	City	Innsbruck	Region Tirol
Country	Austria	Scope	R	
Organisation's national ID (if applicable)	701086	National Agency of the Partner	Austria	
Organisation's website (if applicable)	www2.bg-reithmann.tsn.at	Organisation's e-mail (if applicable)	bg-reithmann@lss-t.gv.at	

Does the institution volunteer to take over the coordination of the partnership in case the application of the nominated coordinator is rejected in the selection procedure (replacement coordinators will, if needed, be taken in the order in which they appear in this form)?

X Yes

3.2 CONTACT PERSON

Title	Mag.	First name	Walter	
Family name	Nigg			
Department	History			
Position	Teacher/Lehrer			
Work Address	Reithmannstrasse 1-3			
Postcode	6020	City	Innsbruck	
Country	Austria			
Telephone 1	+43512345146		Telephone 2	
Mobile	+4369910465733		Fax	+4351239223322
E-mail address	w.nigg@chello.at			

3.3 PERSON AUTHORISED TO SIGN THE GRANT AGREEMENT

Title	Dir. Mag.	First name	Max	
Family name	Gnigler			
Organisation	BG-BRG-SRG Innsbruck			



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Department	Foreign Languages		
Position	Headmaster/Direktor		
Work address	Reithmannstrasse 1-3		
Postcode	6020	City	Innsbruck
Country	Austria		
Telephone	+43512345146	Fax	+4351239223322
E-mail address	Bg-reithmann@lsr-t.gv.at		

3.4 PREVIOUS PROJECTS

Does the institution already have experience of participation in Partnership activities? Please indicate Comenius School Partnerships (and former School projects / School development projects / Language projects) funded in the **last five years**.

Start Year	Type of Action	Agreement number	Title of the project
2005	Comenius	C1-05-1-SUP-P-A-1301	Oral History – Zeitzeugenbefragung zu den 50er/60ern

Add rows to the table if necessary

3.5 IS THE ORGANISATION'S INVOLVEMENT IN THIS PARTNERSHIP APPLICATION THE RESULT OF CONTACT SEMINARS/PREPARATORY VISITS?

<input checked="" type="checkbox"/> Preparatory visit <input type="checkbox"/> Contact seminar <input type="checkbox"/> None of the above	Grant agreement number LLP/AT-125/79/08
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PARTNER NR 5

3.1 ORGANISATION

Full Legal Name	Liceo Linguistico Courmayeur s.r.l.		
Type of Organisation	EDU-SCHSec		
Legal Status	<input checked="" type="checkbox"/> Private	<input type="checkbox"/> Public	Size (nr of pupils) 93
Commercial Orientation	<input type="checkbox"/> Profit	<input checked="" type="checkbox"/> Non profit	
Address	Via Circonvallazione, 110		
Postcode	11013	City	Courmayeur Region (AO)
Country	Italia	Scope	R
Organisation's national ID (if applicable)	AOPL60500E	National Agency of the Partner	Italia
Organisation's website (if applicable)	In preparation	Organisation's e-mail (if applicable)	segretaria@liceocourmayeur.it

Does the institution volunteer to take over the coordination of the partnership in case the application of the nominated coordinator is rejected in the selection procedure (replacement coordinators will, if needed, be taken in the order in which they appear in this form)?

X Yes

3.2 CONTACT PERSON

Title	Ms	First name	Rosalie Christine
Family name	Crawford		
Department	Foreign languages		
Position	Teacher		
Work Address	As above		
Postcode		City	
Country			
Telephone 1	390165 846773 (work)		Telephone 2
Mobile	(39) 3383635407		Fax 390165 846478
E-mail address	rosie@yeur.net		

3.3 PERSON AUTHORISED TO SIGN THE GRANT AGREEMENT

Title	Mr	First name	Clemente
Family name	Alliod		
Organisation	Liceo Linguistico Courmayeur s.r.l.		
Department	Administration		



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Position	Legal Representative		
Work address	Via Festaz, 47		
Postcode	11100	City	Aosta
Country	Italia		
Telephone	390165 43294	Fax	390165 34424
E-mail address			

3.4 PREVIOUS PROJECTS

Does the institution already have experience of participation in Partnership activities? Please indicate Comenius School Partnerships (and former School projects / School development projects / Language projects) funded in the **last five years**.

Start Year	Type of Action	Agreement number	Title of the project

Add rows to the table if necessary

3.5 IS THE ORGANISATION'S INVOLVEMENT IN THIS PARTNERSHIP APPLICATION THE RESULT OF CONTACT SEMINARS/PREPARATORY VISITS?

	Grant agreement number
<input checked="" type="checkbox"/> Preparatory visit <input type="checkbox"/> Contact seminar <input type="checkbox"/> None of the above	2008-1-IT2-COM09-04427



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Full Legal Name	[Vargstad Videregående]		
	[In Latin characters - where originals are not in Latin characters]		
Type of Organisation	[EDU SCHVoc] - Vocational or technical secondary school		
Legal Status	<input type="checkbox"/> Private	<input checked="" type="checkbox"/> Public	Size (nr of pupils) 440
Commercial Orientation	<input type="checkbox"/> Profit	<input checked="" type="checkbox"/> Non profit	
Address	Vargstadveien 1		
Postcode	2613	City Lillehammer	Region Oppland
Country	Norway	Scope	[R]
Organisation's national ID (if applicable)	974597241	National Agency of the Partner	[Norway]
Organisation's website (if applicable)	www.vargstad.vgs.no	Organisation's e-mail (if applicable)	vargstad.vgs@oppland.org

Does the institution volunteer to take over the coordination of the partnership in case the application of the nominated coordinator is rejected in the selection procedure (replacement coordinators will, if needed, be taken in the order in which they appear in this form)?

x Yes

3.2 CONTACT PERSON

Title	MR	First name	Per
Family name	Madsen		
Department	ICT		
Position	Teacher and ICT advisor		
Work Address	Street - Number (if different from above)		
Postcode	2608	City Lillehammer	
Country	Norway		
Telephone 1		Telephone 2	
Mobile	4791577969	Fax	
E-mail address	Per.madsen@ansatt.opplandvgs.no		

3.3 PERSON AUTHORISED TO SIGN THE GRANT AGREEMENT

Title	Mr	First name	Arne Kåre
Family name	Os		
Organisation	Oppland Fylkeskommune		
Department			



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Position	Headmaster		
Work address	Vargstadveien 1 Postboks 1143		
Postcode	2605	City	Lillehammer
Country	Norway		
Telephone	4761 05 41 00	Fax	4761 05 41 01
E-mail address	arne-kare.os@oppland.org		

3.4 PREVIOUS PROJECTS

Does the institution already have experience of participation in Partnership activities? Please indicate Comenius School Partnerships (and former School projects / School development projects / Language projects) funded in the **last five years**.

Start Year	Type of Action	Agreement number	Title of the project
2007	InWent-Gjordet (SIU program)	GD07NIVT08	Holzhaus
2008	InWent Gjordet (SIU program)	GD07NIVT16	Holzhaus
2009	InWent Gjordet (SIU program)	GD08NIVT/07	Verden og vi... (og vi i verden)

PARTNER NR 7

3.1 ORGANISATION

Full Legal Name	Zespół Szkół Nr 1			
Type of Organisation	EDU SCHVoc			
Legal Status	<input type="checkbox"/> Private	<input checked="" type="checkbox"/> Public	Size (nr of pupils)	532
Commercial Orientation	<input type="checkbox"/> Profit	<input checked="" type="checkbox"/> Non profit		
Address	Budowlana 7-9			
Postcode	58-100	City	Świdnica	Region Dolny Śląsk
Country			Scope	L
Organisation's national ID (if applicable)			National Agency of the Partner	Poland
Organisation's website (if applicable)	www.zs1.pl		Organisation's e-mail (if applicable)	zs1.swidnica@wp.pl

Does the institution volunteer to take over the coordination of the partnership in case the application of the nominated coordinator is rejected in the selection procedure (replacement coordinators will, if needed, be taken in the order in which they appear in this form)?

x Yes

3.2 CONTACT PERSON

Title		First name	Violetta	
Family name	Wierzbicka-Kłosiewicz			
Department	Natural sciences			
Position	Teacher			
Work Address	Street - Number (if different from above)			
Postcode	58-100	City	Świdnica	
Country	Poland			
Telephone 1	+48 74 852 07 00		Telephone 2	
Mobile	+48 691070899		Fax	+48 74 852 07 00
E-mail address	vwierzbicka@o2.pl			

3.3 PERSON AUTHORISED TO SIGN THE GRANT AGREEMENT

Title	Mr	First name	Zygmunt
Family name	Worsa		
Organisation	District of Swidnica County		
Department			



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Position	Prefekt of the Swidnica County		
Work address	M. Skłodowskiej-Curie 7		
Postcode	58-100	City	Świdnica
Country	Poland		
Telephone	+48 74 850 04 00	Fax	+48 74 853 0927
E-mail address	starostwo@ powiat.swidnica.pl		

3.4 PREVIOUS PROJECTS

Does the institution already have experience of participation in Partnership activities? Please indicate Comenius School Partnerships (and former School projects / School development projects / Language projects) funded in the **last five years**.

Start Year	Type of Action	Agreement number	Title of the project
2006	SOCRATES COMENIUS 1	06- POL01- S2C01- 00374-1	About birds in English
2007	LLP COMENIUS SCHOOL PARTNERSHIPS	07- POL01- CO06- 00380-2	About birds in English

3.5 IS THE ORGANISATION'S INVOLVEMENT IN THIS PARTNERSHIP APPLICATION THE RESULT OF CONTACT SEMINARS/PREPARATORY VISITS?

<input type="checkbox"/> Preparatory visit <input type="checkbox"/> Contact seminar <input checked="" type="checkbox"/> None of the above	Grant agreement number
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4. DECLARATION OF HONOUR

DECLARATION

To be signed by the person legally authorised to enter into legally binding commitments on behalf of the applicant institution. This Declaration must be separately completed and signed by each applicant institution in its copy of the application.

I, the undersigned,

Request from my National Agency a grant for my organisation as set out in section 7 of this application form.

Declare that:

- All information contained in this application, is correct to the best of my knowledge.
- The organisation I represent has the adequate legal capacity to participate in the call for proposals.

EITHER

The organisation I represent has financial and operational capacity to complete the proposed action or work programme

OR

The organisation I represent is considered to be a "public body" in the terms defined within the Call and can provide proof, if requested of this status, namely: It provides learning opportunities and

- Either (a) at least 50% of its annual revenues over the last two years have been received from public sources;
- Or (b) it is controlled by public bodies or their representatives

I am authorised by my organisation to sign Community grant agreements on its behalf.

Certify that:

The organisation I represent:

- is not bankrupt, being wound up, or having its affairs administered by the courts, has not entered into an arrangement with creditors, has not suspended business activities, is not the subject of proceedings concerning those matters, nor is it in any analogous situation arising from a similar procedure provided for in national legislation or regulations;
- has not been convicted of an offence concerning its professional conduct by a judgment which has the force of 'res judicata';
- has not been guilty of grave professional misconduct proven by any means which the National Agency can justify ;
- has fulfilled its obligations relating to the payment of social security contributions or the payment of taxes in accordance with the legal provisions of the country in which it is established or those of the country where the grant agreement is to be performed;
- has not been the subject of a judgment which has the force of 'res judicata' for fraud, corruption, involvement in a criminal organisation or any other illegal activity detrimental to the Communities' financial interests;
- it is not currently subject to an administrative penalty referred to in Article 96(1) of the Financial Regulation (Council Regulation 1605/2002 of 25/06/02, as amended).

Acknowledge that:

The organisation I represent will not be awarded a grant if it finds itself, at the time of the grant award procedure, in contradiction with any of the statements certified above, or in the following situations:

- subject to a conflict of interest (for family, personal or political reason or through national, economic or any other interest shared with an organisation or an individual directly or indirectly involved in the grant award procedure);
- guilty of misrepresentation in supplying the information required by the National Agency as a condition of participation in the grant award procedure or has failed to supply this information.

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In the event of this application being approved, the National Agency has the right to publish the name and address of this organisation, the subject of the grant and the amount awarded and the rate of funding.

I acknowledge that administrative and financial penalties may be imposed on the organisation I represent if it is guilty of misrepresentation or is found to have seriously failed to meet its contractual obligations under a previous contract or grant award procedure.

PROTECTION OF PERSONAL DATA

The grant application will be processed by computer. All personal data (such as names, addresses, CVs, etc.) will be processed in accordance with Regulation (EC) No 45/2001 of the European Parliament and of the Council of 18 December 2000 on the protection of individuals with regard to the processing of personal data by the Community institutions and bodies and on the free movement of such data. Information provided by the applicants necessary in order to assess their grant application will be processed solely for that purpose by the department responsible for the programme concerned. On the applicant's request, personal data may be sent to the applicant to be corrected or completed. Any question relating to these data, should be addressed to the appropriate National Agency to which the form must be submitted. Beneficiaries may lodge a complaint against the processing of their personal data with the European Data Protection Supervisor at any time. (http://www.edps.europa.eu/00_home.htm).

Signature: _____ Date: _____

Name of signatory: _____

Position within the organisation: _____

Name of the applicant organisation: _____

Stamp of the organisation (if required by your National Agency):

5. DESCRIPTION OF PROPOSED PARTNERSHIP

Please note that this section must be completed jointly by all institutions participating in the Partnership and must be identical in each copy submitted to each National Agency.

5.1 SUMMARY

Summary of the planned Partnership. This description may be used by the European Commission and/or the National Agency when providing information on selected projects, so please be clear and precise and do not exceed 200 words.

This project challenges our students to discover the different TREASURES (glaciers, caves, Romanic churches, fairy chimneys, underground cities, vegetation, wildlife, crystals and minerals) hidden in the immense landscape of our mountains: the Alps, the Pyrenees, Sudeten, the Tatras (Carpathians), Jotunheimen and mountains around Cappadocia. We want them to deal also with the cultural heritage left by mountain dwellers from the prehistoric period up to present to understand and learn how to choose the values for future generations.

We will stress the importance of healthier living through sport. We are eager to cooperate with others who share the same ideas of learning about nature and culture of their region. Living in mountain regions implies the opportunity to practice physical exercise such as trekking, skiing, climbing or cycling in the mountains. We want to experience our ancestors' way of living by learning survival skills and rescue techniques. Concerning science, we will be able to identify and distinguish trees and plants, learn how to use a map, a compass and a GPS to go geocaching and analyse natural phenomena.

The results of our experiences will be collected in a series of ICT tools-based trekking itineraries for young travellers on a low budget.

5.2 CONTEXT

What is the general context of **each institution** involved in the proposed Partnership? Is there a specific context as for example: Are the institutions in disadvantaged areas? Do the institutions have pupils, staff or other groups with specific needs, e.g. pupils at risk of social exclusion, pupils with special needs, migrants, refugees? If so, please explain.

The **general context which unites all participating schools** is the fact that they are all located in, or near, significant European mountainous regions. The mountain range has a constant, visual presence in the lives of all the students involved in the project and so consequently influences each one's identity.

Although some schools are to be found in underprivileged areas, and others in tourism oriented areas, all students share a geographical common denominator: the mountains.

The discovery, research and sharing of their respective treasures will allow all participants to come into direct contact with their environment by living and studying it and learning to appreciate it. Therefore, their identity can only be reinforced by strengthening their bond with the nature that surrounds them.

Many schools consider the participation of parents in their children's lives as insufficient, if not almost inexistent. This has led to the presence of health problems. Therefore, the school should assume the role of guiding students in choosing a healthy lifestyle.

Given the sedentary quality of many young people's lives, all schools, despite their socio-economic background, observed the necessity to encourage their students to take part in physical activity.

Those schools which already give some importance to sport in the mountains realize the necessity of improving students awareness of the dangers of their area and the prevention of serious accidents.

Specific contexts are:

SPAIN: Our town is located near Montserrat Mountains and not far from the Pyrenees, grown in last 60's due to immigration from other Spanish regions. One of the poorest municipalities in Barcelona area: the unemployment rate in December 2008 was around 20%, the most population are working class and their education skills are low. The number of fails among our students is high, as like as their risk of social exclusion: 22,2 % in 2008-2009 academic year. Consequently, our school is classified as a Center of preferential attention by the Catalan government and we have implemented a Strategic plan to reduce school leaving, risk of social exclusion.

AUSTRIA: Our school is located on the outskirts of the city. Some of our pupils have difficulties in financing school activities due to their social background. The atmosphere in our school is nevertheless friendly and constructive. There are many extra-curricular activities, some of which are directly related to the cultural life of our town.

ITALY: Many students take part in dangerous mountain sports so an understanding of their surrounding area and the ability to interpret its conditions will help prevent accidents and save lives. Students will come into contact with many local experts who have chosen their profession to work in a mountain environment. Tourism is a major activity for which language and communication skills are necessary.

NORWAY: The institution is a vocational upper secondary school with most of students living in rural neighbourhoods situated in a 40 km circle around Lillehammer.

POLAND: Our educational complex comprises classes of job-preparatory secondary school as well as technical and vocational school. We train about 500 students, also adults. The main field of education is gastronomy. More than 50% of our students live in the country and they commute to

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school, sometimes covering the distance of over 30 kilometers. Most of the students come from poor families and are beneficiaries of social benefits.

SLOVAKIA: Our school is situated in Eastern Slovakia. It is a mountainous rural landscape full of caves. We are nearby Presov, the third biggest town in Slovakia. It is an area rich in UNESCO heritage sites and natural beauties. Our students are from different social backgrounds but we like to share our cultural heritage with other partners and improve our students' English skills

SLOVENIA: Our school, situated in the suburbs of the capital, is a primary school and the students come from middle class families. The school's aim is to provide excellent general education, balancing knowledge with an awareness of environmental problems and sport.

TURKEY: Situated in Kayseri s outskirts, one of the main industrial cities in Turkey. The school has students from quite different family backgrounds. Since we are the only Muslim partner, the relationship between the students and staff involved in the project will promote harmony and peace.

In some of the partner schools there are a considerable number of students with special needs:

SPAIN: 13% of our students are pupils with special needs, and some of them come from economically disadvantaged families. Immigrant students, mostly from Morocco and South America, represent 20% of the school population, a fact which also contributes to the lowering of the average performance in our school.

AUSTRIA: Some of our pupils have economic difficulties in financing school activities. There are children of Turkish immigrant workers who are well integrated.

ITALY: The percentage of students from migrant families is relatively small in our school (3%). However, 4% of our students have specific learning disabilities (dyslexia, disgrafia, discalculia, etc.) which oblige the teachingstaff to address with innovative, alternative didactic methods. Furthermore, there is a certain percentage of students who risk abandoning school before obtaining their final diploma.

NORWAY: The school has 5 % migrants and refugees from different places.

POLAND: Many students come from poor families and are beneficiaries of social benefits and have been granted pedagogic and psychological aid and/or judicial custody. Some have serious health problems (hearing, eyesight, and chronic illnesses).

SLOVENIA: In the last few years some immigrants with poor social backgrounds have enrolled in our school.

In order to assure the integration of these students in the development of our project we will design activities which will allow us to:

- . Incorporate students who work more slowly. By working with computers, we will help dyslexic students or poor spellers to attain good results, thereby raising their self esteem.

- . Address students with hyperactivity by making trekking routes a must.

- . Work in groups and use different skills such as artistic workshops, ICT, literary skills, therefore enabling all students to contribute to the final products.

- . Be accessible to both genders. Trekking routes will be planned without requiring special physical strength.

- . Prevent racism through a participation in common activities, exchanging experiences and appreciating achievements of students in other European countries.



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- . Ensure that students in difficult financial situations can participate in the project by giving grants according to their economical needs.
- . Involve students from different ethnic backgrounds or children of migrants looking for work, by giving them priority involvement in the project.
- . Improve language skills and health habits of vocational students, taking into account that these workers usually have lower than average health.



5.3 OBJECTIVES OF THE PARTNERSHIP

- What are the concrete objectives of the partnership?
- Explain what subjects or problems you intend to address.
- What approach will you take to achieve your objectives?

We aim to:

- Create safe trekking itineraries to discover European mountains (paths, accommodation, equipment, supplies) for young adventurous travellers on a low budget.
- Improve the fluency and the practice of the English language by implementing CLIL methodology, encourage and stimulate our students' and teachers' communication skills.
- Promote European cooperation and interaction through a comparative study of local mountain environments and so strengthen intercultural education and its contribution to social integration.
- Raise the students environmental awareness of natural dangers, the causes and consequences of pollution and climate change and its prevention in the mountains.
- Help make science more attractive by linking theory to its practical application.
- Increase the use of ICT skills (Web 2.0. communication tools such as Moodle platform, Wikipedia, Google Earth and Maps, etc.).
- Strengthen students' acquisition of learning skills and develop their literacy skills through constant written exchange among partners.
- Implement sporting activities as an innovative learning strategy outside the classroom; learn the techniques of "geocaching" (www.geocaching.com) and to improve students' lifestyle habits.
- Discover as one of the treasures the feelings of calmness, tiredness and happiness after overcoming personal challenges by trekking in the mountains.
- Appreciate the fact of living in the mountains, studying their history, traditions and visiting some UNESCO heritage sites in these areas.
- Create and develop a long-lasting partnership that we will carry on also after the project, spreading each others' activities in each country, involving local authorities as much as possible.
- Promote and develop many of the subjects in our curriculum by strengthening the link between school education and the world of work.
- Search for a common identity among people from a mountain environment.

We intend to address the following subjects and problems:

- Mountain regions as a natural habitat.
- Mountains from a historical and cultural perspective.
- Pollution, human impact and its consequences on mountain areas.
- Conservation, sustainable alternatives to living at higher altitudes.
- Healthy lifestyles and equal opportunities among young people.
- Survival techniques in the mountains.
- Decrease the risk of social exclusion of students with learning difficulties and motivate them.
- Innovative teaching methodologies.

Approaches to achieve our goals:

- Constant exchange of information using interactive Internet tools.
- Use of the English language as the vehicular language of the project.
- Trekking and field studies to make the learning process more memorable and enjoyable.
- Interaction with local experts who share their experience and offer role models.
- Collective collaboration of all partners to create concrete final products.
- Involvement of whole community (students, families, teachers, authorities, public/private sector)



5.4 PARTNERSHIP AND DISTRIBUTION OF TASKS

Please explain the distribution of tasks between participating institutions and the competences required from each of them. Also explain how you will ensure the active involvement of all partners in common partnership activities.

All schools will work at the same pace in accordance to the established timetable and their participation in the realization of the project will be of equal value. There will be two kinds of tasks:

a) On one hand each partner will have an identical role working locally.

The schools will start exchanging information about their mountains, which will allow the regular comparison of research results, and if needed, the modification of the method and organization of work. Students and teachers will be in constant contact via the Internet and the presentation of the work will be a motivation for the students and teachers improvement of English, computer skills and healthy lifestyle habits.

Each school will:

- Suggest and select their treasures and the activities done locally.
- Work out their activities (tests, presentations of each area, compositions...) and plan their trekking routes.
- Take part in the resolution of the enigmas by collaborating with the others to discover the treasure of each one.

All partners will volunteer to host one of the four work meetings and collaborate on the final report of the project.

b) On the other hand, each partner will be responsible for a specific task as follows:

- Austria will manage the Treasures of the mountains course on the Moodle platform (<http://reithmann.net>).
- Italy will release press notes and act as a proof-reader.
- Norway will be the Google Maps/Google Earth advisor.
- Poland will coordinate the elaboration of the Treasures of the mountains handmade board game.
- Slovakia will set up the layout and design of the project products.
- Slovenia will review the students contributions in the Wikipedia (www.wikipedia.org).
- Spain will coordinate geocaching (www.geocaching.org) and design/manage the web-page.
- Turkey will produce the DVD (summarizing the itineraries planned and experimented by each partner).

To ensure the active involvement of all partners in common partnership activities:

- The working meetings will serve to set up ongoing goals, to share the work and to work specifically in some technical topics (Moodle platform, video edition...).
- A timetable will be written at the first meeting, in which tasks, targets and deadlines will be clearly outlined.
- There will be monthly updates (last Friday of every month) on the eTwinning platform where all partners will be obliged to take part.



5.5 COOPERATION AND COMMUNICATION

Please explain how effective cooperation and communication between participating institutions will be organised.

Cooperation:

The fact that the partners are working together to find a hidden mountain treasure through regular communication is the most important factor of cooperation.

Communication:

- . The participating students and teachers will stay in-touch using the eTwinning portal, as has been done up to now, the Moodle platform, other Internet tools, blogs, etc.
- . Each of the schools will post their progress status on their school website and on the project website (which will be in English and in local languages).
- . Work meetings (2 per year) will give warmth to the communication. During these meetings there will be technical sessions devoted to eTwinning and Moodle platforms, website designing, video editing, DVD publishing, the Wikipedia and Google Earth/Google Maps. These sessions will be coordinated by the partners responsible for each topic.
- . Each of the schools will organize an exhibition of their work. Current exhibitions will be constantly updated and addressed mainly to the school community. A large exhibition will be held to mark the end of the project.
- . Each of the schools will be responsible for presenting their international cooperation to the local media (newspapers, radio, TV).
- . Each school will contribute to the on-line version of the board game.
- . The DVD will contain all the trekking itineraries that each school organized and took part in, which will serve as a valuable source of information for further organized school activities.

5.6 IMPACT AND EUROPEAN ADDED VALUE

What impact and benefits of European cooperation do you expect Partnership activities to have on persons (pupils and staff) and on the participating institutions?

The expected influence this will have on students:

- .Improvement of grades in English.
- .Increased motivation to study foreign languages.
- .Improved teamwork abilities, strengthening a sense of unity with peers from other countries, increasing knowledge about partner school countries, acquiring new computer skills, improving Internet skills, development of interests in mountain environments, increasing students self esteem and satisfaction with being able to present their work on such a large forum.
- .Spreading a sense of tolerance and European citizenship.

The expected influence this will have on teachers:

- .Improved English skills, introducing new and innovative teaching methods, establishing contacts with staff of partner schools, making use of foreign language information sources to improve methods of work, integrating teachers from various subjects involved in the project, strengthening a teamwork and CLIL approach among teachers, increasing the awareness of LLP in programmes within the teaching staff of partner schools.

The expected influence this will have on the schools:

- .Increasing the prestige of the school by participating in a European project.
- .Encouraging a larger range of curricular activities and multidisciplinary programming.
- .Extending importance to scientific and health related subjects.
- .Improving the quality of teaching through an exchange of ideas, methods, and tools thereby giving each school an additional European dimension.
- .Strengthen teacher-student relationships.

The expected influence this will have on the local community:

- .Increasing possibilities for youth from difficult socio-economic backgrounds.
- .Reinforcing a sense of unity among the adult members of the local community due to the participation of their children in a European Project.
- .Promoting a healthier lifestyle among members of the community.
- .Increased participation of parents, local people and associations with the school.
- .Presenting each local community to a European public.

5.7 RELEVANCE FOR THE OBJECTIVES OF THE PROGRAMME

Please tick in the table below, the objectives of the Comenius programme that your Partnership will address, in addition to the first two (if any – leave blank if none):

X	To improve the quality and to increase the volume of mobility involving pupils and educational staff in different Member States (COM-OpObj-1)
X	To improve the quality and to increase the volume of partnerships between schools in different Member States, so as to involve at least 3 million pupils in joint educational activities during the period of the programme (COM-OpObj-2)
X	To encourage the learning of modern foreign languages (COM-OpObj-3)
X	To support the development of innovative ICT-based content, services, pedagogies and practice in lifelong learning (COM-OpObj-4)
	To enhance the quality and European dimension of teacher training (COM-OpObj-5)
	To support improvements in pedagogical approaches and school management (COM-OpObj-6)

5.8 EVALUATION

How will you evaluate, during and after the Partnership, whether the aims of the partnership have been met and the expected impact has been achieved?

There will be an ongoing assessment of the project. This analysis will encompass the assessment of completion of specific goals and check if the expected influence on students, teachers, schools and local community has been met. To assess the completion of the specific goals we will check the outcome of the planned activities. The school website and consequently the project website will be one source of information about the number of students involved in the project as well as the intensity of contacts between the participants. The measure of work intensity and increased interest in mountains will be revealed by the number of contributions produced by students in the



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two years of the project as well as the number of them taking part in online quizzes and trekking activities. English and ICT skills will be assessed at the beginning and the end of the project to underline each student's progression in those two subjects.

Questionnaires on general knowledge of mountains and lifestyle habits will be distributed at the beginning, during and on completion of the project.

The expected influence on teachers will be assessed on the basis of school documents and questionnaires. The increase of school prestige will be assessed by informal questioning of the population by the students.

The influence on the local community will be measured on the basis of the amount of participants at the annual presentation of the project and opinions expressed by parents to class coordinators.

Instruments that will be implemented to achieve the above mentioned criteria:

- Check out the results and final products.
- Surveys, questionnaires, contests,...
- School documentation (grades in English, books borrowed at school's library...).
- Number of visits in the Treasures of the Mountains project website.
- Respect of deadlines for planned activities (trips...) and final products (films, DVD...) according to the project calendar.

The entire teaching staff of the classes involved will meet on a regular basis to discuss the progress of the Project.

5.9 ACTIVE INVOLVEMENT

If your partnership focuses mainly on pupil involvement, please explain to what extent they will be involved in the planning, implementation and evaluation of project activities.

And/or

If your partnership mainly deals with pedagogical or management issues, please explain how all relevant staff will be actively involved in planning, implementation and evaluation of project activities.

The students involvement in the organisation of the partnership will be very important, not only in the realization of the activities - they will prepare the questionnaires about their country- but also in their collaboration of the planning. They will choose trekking routes and plan the excursion checklist, including correct equipment, food and clothing. They will film the itineraries and then edit them in order to produce the final DVD.

Students will collaborate to decide the treasures* of their region, produce materials (compositions, pictures, films...) about them and choose which ones will be featured at the exhibitions and website.

They will produce a Treasures of the mountains handmade board game as well as an electronic version of it, creating all the appropriate questions and answers.

They will collaborate in the assessment stage by filling out questionnaires before, during and at the end of the project.

* The treasures will be related with these topics:

Austria: On the traces of Oetzi. Disused silver mines.

Italy: Alpine treasures (cable car to Punta Helbronner, visit to Alpine botanic garden, crystals exhibition, trekking on the glacier, rescue techniques -ARVA, probe and shovel-).



Norway: Trekking in the mountains. Discovering fjords and glaciers and looking at their conditions from an environmental point of view.

Poland: In search of hidden gold left during WWII. Visit to industrial heritage sites.

Spain: Looking for the faith through the Romanic churches at Vall de Boi Unesco World Heritage site. Chariots of fire trekking route in Aiguestortes i Estany de Sant Maurici National Park.

Slovakia: Exploring caves. Trekking in the High Tatras. Discovering UNESCO world heritage sites.

Slovenia: Searching for Proteus deep in the Caves of Postojna and the goldenhorn in Triglav National Park.

Turkey: Cappadocia landscape and hidden cities.

5.10 INTEGRATION INTO LEARNING AND/OR OTHER ONGOING ACTIVITIES

If the project focuses on pupil involvement, please explain how the project will be integrated into the curriculum / learning activities of the participating pupils in each of the participating organisations.

And/or

If your partnership mainly deals with pedagogical or management issues, please explain how the project will be integrated into the ongoing activities of the participating organisations.

All partners will take part in trekking expeditions in their mountains.

AUSTRIA: The project will be implemented into the syllabus and will be developed during history, biology, English and Phys. Ed. Lessons. Trekking and other excursions will be extra-curricular activities.

ITALY: The class will have an annual timetable in which four hours per month will be dedicated to, and called, Treasures of the Mountains. During those lessons, students will be guided by teachers of Science, Mathematics, ICT and Physical Education. An English teacher will collaborate so that all information will be delivered in CLIL, the language of communication of the Project.

NORWAY: In maths and natural sciences, students will register average temperature and snowfalls over the whole period of the project. In physical education, they will train and plan trekking routes. Factors which contribute to improve oneself (health, fitness, calories intake) and orientation skills. In craft lessons they will compare heating systems related to their impact on the CO2 emissions and present solutions for better use of electrical equipment.

POLAND: During geography lessons students will be provided with information on the Sudety and Tatra Mountains, as well as about partner countries (geology, flora, climate, natural resources, environment protection, tourism). On History lessons they will learn about battles that changed Europe and their relation to mountains. On PE lessons students will have opportunity to train climbing and first aid techniques. There will be school contests on knowledge of mountains. Each term there will be two school trips to the Sudety or Tatra Mountains with field workshop.

SLOVAKIA: The academic course, called Treasures of the Mountains is divided in 2 terms: autumn 2010 and spring 2011. It will be compulsory for a class of 36 students. In each term there will be a one-week camp held in the countryside where students will go trekking and have theoretical lessons on mountains. During their ICT lessons, students will contribute to the project's website. At the end of the term, students will present their works in groups.

SLOVENIA: One lesson per week will be dedicated to the Treasures course. We will also have a camp and trips.

SPAIN: The academic course is divided in three terms and each term around 15 students will

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choose one optional subject (3 hours a week) called Treasures of the Mountains. The contents will be social and natural sciences and will be taught in English. Furthermore, during the entire course the same students will dedicate some classes in their physical education curricula to learn and train how to trek and go to the mountains.

TURKEY: In order to achieve the objectives of the project, activities will be incorporated in to the curriculum of the school obtaining the collaboration of the teachers of Foreign Languages, Social Studies, IT and PE. A leading committee including teachers and students will be created.

5.11 DISSEMINATION AND USE OF RESULTS

How will you disseminate and use the results, experiences and, where applicable, products of the Partnership?

- in the participating organisations?
- in the local communities?
- in the wider lifelong learning community?

In the participating organisations:

DVDs presenting geographic, natural and cultural features of partner schools regions will be stored in school libraries and used as didactic material during Natural Science classes (healthy lifestyles, environmental problems) and Social Sciences lessons (Geography, History, European Citizenship,...) and will be given to all students and teachers participating in the project.

Periodical spread of information will be done during teachers coordination sessions at each school.

In the local communities:

Local communities will be informed about the project through local press and/or TV and different websites (the school s, the project s). An important means of spreading the project's results will be the annual conference for the local community (students and parents, guests from other schools, authorities, media...). During the conference the work done by partner schools students will be presented with information on their authors and countries. Surely the maximum diffusion of the project will be achieved during the celebration of the working meetings (when all the foreign partners come to one country).

One copy of the DVD and the hand-made board game will be also given to local libraries. The municipal council will participate by exhibiting some of the treasures for the population in the local library.

In the wider lifelong learning community:

The procedures and results of the project will be made public through Twinspace (eTwinning platform).

Schools participating in the project are willing to participate in regional and/or national Lifelong Learning Programme working meetings in order to spread the expected results of the project.

5.12 TOPICS

Please list the main thematic areas (maximum 3) of your Partnership or complete under "other" if it is missing from the list

Nr.	Topic (<i>maximum 3</i>) [Table E - Topics]
1	Topic-10 Cultural heritage
2	Topic-15 Environment / sustainable development
3	Topic-21 Foreign language teaching and learning

5.13 EDUCATIONAL FIELDS

Please list the main educational fields in which Partnership activities will be implemented

Nr.	Field (<i>maximum 3</i>) [Table F – Educational fields]
1	010h – Sports
2	010i - New Technologies
3	0109 - Foreign Languages

ONLY FOR BILATERAL PARTNERSHIPS:

(QUESTIONS 5.14 TO 5.16)

5.14 ORGANISATION OF CLASS EXCHANGES

For both participating institutions, please describe the type of preparation which will be provided in the language of the partner institution before the exchange. Please describe (1) number of hours, (2) who will provide the preparation, (3) methods to be used and (4) expected level of proficiency. (A minimum of 20 hours of language teaching is recommended for languages that are not on the curriculum of participating students.)

5.15 COOPERATION DURING CLASS EXCHANGES

Please describe how pupils will work together in practice during the class exchange to the partner school



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5.16 TEACHING LANGUAGE

Main teaching language in the coordinating institution [Table B – Languages]	
Main teaching language in the partner institution [Table B – Languages]	

6. PROPOSED ACTIVITY DATA

6.1 WORK PROGRAMME: PLANNED ACTIVITIES, INCLUDING MOBILITY ACTIVITIES, OF EACH PARTICIPATING ORGANISATION

Educational activities

Please summarise in the table below the planned Partnership activities and mobilities for all institutions in the Partnership. Please present the activities for both academic years 2009/10 and 2010/11, in a chronological order. The eligibility period of activities starts on 1 August 2009 and ends on 31 July 2011.

Please note that mobility activities can only take place between organisations receiving funding to participate in the Partnership, or to events organised by Lifelong Learning (or predecessor) Programme projects or networks (e.g. Comenius Network conferences). Mobility can be undertaken by staff and pupils of the participating institutions and - in the case of mobility involving persons with special needs - accompanying persons such as parents, guardians or carers. What is counted as "a mobility" is one trip abroad by one person. Only transnational mobility¹ (i.e. travel abroad) counts for the calculation of the minimum mobility numbers.

Please note: if an institution's mobility activities involve staff or pupils with special needs, or travel to or from the Overseas Countries and Territories, its mobility activities during the partnership period may be reduced by up to 50% of the minimum mobility number for the grant amount in question, in order to take into account the higher costs involved. This reduction must be requested by the institution either before the signature of the grant agreement or during the grant agreement period and approved by the National Agency.

¹ "In-country" mobility to or from Overseas Countries and Territories and ultra-peripheral regions of the EU will also be considered as transnational mobility, e.g. mobility by a beneficiary from mainland France to a partner in Martinique.

Two countries have been nominated to host the respective mobilities in case of organizational problems. The final decision will be made after approval of our project.

Approx. starting date	Activity/mobility description	Destination country (for mobility only)	Which partners involved
09/01/2009	Each partner plan how the project activities will fit into its school curricula.		Each partner locally.
09/16/2009	Project participants provide personal information and exchange it.		All partners.
10/01/2009	Working on the project website.		All partners.
10/01/2009	Work on the trekking itineraries using Moodle, Google Earth and Wikipedia.		Each partner locally.
10/01/2009	Students and teachers decide which treasures they will work on.		Each partner locally.
10/16/2009	Two countries have been nominated to host the respective mobilities.		The final decision will be made after approval of our project.
10/16/2009	Working meeting. Establish the project work plan (treasures, communication).	Italy	All partners.
10/16/2009	Working meeting. Establish the project work plan (treasures, communication)	Poland	All partners.
10/23/2009	Presentation of the participating countries (geography, culture...).		All partners.
11/01/2009	Presentation of hidden treasures to the partners, and discovering of them.		All partners.
01/10/2010	Setting up relations with local organisations (trekking, skiing, environmental).		Each partner locally.
04/01/2010	Tracking and geocaching in the mountains. Film recording.		Each partner locally.
04/16/2010	Trekking itineraries video edition. Uploading short copies to the web site.		Each partner locally.
05/01/2010	Preparing students work, evaluation surveys,... for the coord. meeting.		Each partner locally.
05/11/2010	Two countries have been nominated to host the respective mobilities.		The final decision will be made after

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			approval of our project.
05/11/2010	Work. meeting. Present students work. Update working plan. 1st year evaluation.	Norway	All partners.
05/11/2010	Work. meeting. Present students work. Update working plan. 1st year evaluation.	Slovak Republic	All partners.
06/01/2010	Exhibition of materials made by students from all schools.		Each partner locally.
06/01/2010	Presentation of the project for the local community with media coverage.		Each partner locally.
06/16/2010	Evaluation of the first year of the project.		Each partner locally.
09/15/2010	Each partner plan how the project activities will fit into its school curricula.		Each partner locally.
10/01/2010	Go on working with the trekking itineraries, board game and project website.		Each partner locally.
10/01/2010	Strengthening relations with local authorities.		Each partner locally.
10/16/2010	Two countries have been nominated to host the respective.		The final decision will be made after approval of our project.
10/16/2010	Working meeting. Update the work plan. Decide how the board game will be done.	Turkey	All partners.
10/16/2010	Working meeting. Update the work plan. Decide how the board game will be done.	Austria	All partners.
04/01/2011	Trekking and geocaching in the mountains. Film recording.		Each partner locally.
04/16/2011	Trekking itineraries video edition. Uploading short copies to the web site.		Each partner locally.
04/17/2011	Preparing students work, evaluation surveys,... for the coord. meeting.		Each partner locally.
05/01/2011	Two countries have been nominated to host the respective mobilities.		The final decision will be made after approval of our project.
05/01/2011	Work. meeting. Presentation of products (board game, DVD, website). Evaluation.	Spain	All partners

05/01/2011	Work. meeting. Presentation of products (board game, DVD, website). Evaluation.	Slovenia	All partners
05/16/2011	Treasures of the mountains DVD publishing.		All partners.
06/01/2011	Conference for local community. Presentation of final products.		Each partner locally.
06/16/2011	Evaluation of the second year of the project.		Each partner locally.

Add rows if necessary

6.2 NUMBER OF PUPILS AND STAFF INVOLVED IN THE PARTNERSHIP IN EACH OF THE PARTICIPATING ORGANISATIONS

(=persons taking part in Partnership activities, both local activities and/or mobility)

Name of participating organisation	Country	Total nr of pupils involved	Total nr of staff involved
IES MONTBUI	Spain	90	9
BG-BRG-SRG Innsbruck	Austria	28	4
Liceo linguistico Courmayeur s.r.l.	Italy	26	6
Vargstad Videregaende	Norway	16	4
Zespol Szkol Nr 1	Poland	60	5
Gymnazium Giraltove	Slovak Republic	36	6
Osnovna sola Zadobrova	Slovenia	15	3
Özel Erciyes Lisesi	Turkey	160	10

Add rows if necessary

6.3 EXPECTED RESULTS, INCLUDING PRODUCTS IF RELEVANT

The tangible outcome of the project will be: a) a collective DVD illustrating all the details of the partners (about their mountains/region/town), itineraries planned and experimented by the students, b) a common website and Wikipedia entries showing the progress of the work, and trekking itineraries in the European mountains for young travellers on a low budget and c) a board game about European mountains. These products will be presented during the periodically organized exhibitions in the schools as well as local communities.

Nr	Approx. date	Description
1	10/01/2009	Creation of the Treasures of the mountains group for students on a web platform.
2	10/15/2009	Creation of the Treasures of the mountains course on the Moodle platform.
3	01/15/2010	Project website (in English and local languages).
4	04/15/2010	Students contributions to the Wikipedia (in English and local language).
5	05/01/2010	Environm. awareness, changing lifestyles, ICT and English skills assessed...
6	05/15/2010	...distributing, collecting and analyzing questionnaires.
7	06/15/2010	Presentation of the first year trekking routes to the local community.
8	06/30/2010	Evaluation of the first year of the project.
9	04/15/2011	Online version of the Treasures of the mountains board game (project website).
10	05/15/2011	Environm. awareness, changing lifestyles, ICT and English skills assessed...
11	05/30/2011	...distributing, collecting and analyzing questionnaires.

12	06/01/2011	Presentation of the final products to the local community.
13	06/01/2011	Handmade board game (3 copies per country: school/local library/LLP Nat. Agency).
14	06/01/2011	Final version of the Treasures of the mountains website.
15	06/01/2011	Project DVD: Google Earth/Wikipedia based trekking routes for young travellers.
16	06/15/2011	Final evaluation of the project.

Add rows if necessary

ONLY FOR BILATERAL PARTNERSHIPS:

6.4 DETAILS ON PLANNED CLASS EXCHANGES

Nr	Approx. start date	Sending partner country	Receiving partner country	Duration (days)	Nr of pupils	Nr of staff ²	Age range of pupils
1	mm/yy						
2	mm/yy						

² Including accompanying persons

7. REQUESTED EU FUNDING

Funding requested and estimated number of persons participating in mobility (per participating organisation)

For each of the participating organisations, please select the "Partnership type" that best corresponds to your Partnership work plan for the whole 2 year duration. Please note that each type is linked to a minimum number of mobilities to be carried out during the grant agreement period – these minimum numbers have to be respected when entering the numbers of planned pupil and staff mobility into the table. The grant amounts for each Partnership type are defined at national level and they can vary from one country to another. Please make sure that, for each of the participating institutions, you have selected the grant amounts applicable in the country and for the programme in question.

Participating organisation	Country	Partnership type [Table G – mobility action types]	Nr of planned outgoing mobilities (pupils)	Nr of planned outgoing mobilities (staff ³)	Total nr of outgoing mobilities	Grant amount requested (€) [Table H – National lumpsum amounts]
BG-BRG-SRG Innsbruck	Austria	COM-12M	6	6	12	14.000
Liceo Linguistico Courmayeur	Italy	COM-12M	6	6	12	14.000
Vargstad Videregående	Norway	COM-12M	6	6	12	16.000
Zespol Szkol Nr 1	Poland	COM-12M	6	6	12	15.000
Gymnazium Giraltovce	Slovak Republic	COM-12M	6	6	12	18.000
Osnovna šola Zadobrova	Slovenia	COM-12M	6	6	12	13.000
Institut Ensenyament Secundari Montbui	Spain	COM-12M	6	6	12	14.000
Özel Erciyes Lisesi	Turkey	COM-12M	6	6	12	13.000

Add rows if necessary

³ Including accompanying persons

Annex to 2008 Comenius Partnership Application Form – LLP reference tables

The tables below should be used when filling the 2009 Comenius Partnership application form. Whenever a field in the application form refers to a table, the options available for filling the field can be found in the tables below. If a code is provided, please type in both the code and the description.

A. National Agencies

Belgium German-speaking community
Belgium French-speaking community
Belgium Dutch-speaking community
Bulgaria
Czech Republic
Denmark
Germany
Ireland
Estonia
Greece
Spain
France
Italy
Cyprus
Latvia
Lithuania
Luxembourg
Hungary
Malta
Netherlands
Austria
Poland
Portugal
Romania
Slovenia
Slovakia
Finland
Sweden
United Kingdom
Iceland
Liechtenstein
Norway
Turkey

B. Languages

Please note that Icelandic, Norwegian and Turkish are only applicable to question 5.16 (Teaching languages).

BG - Bulgarian
CS - Czech
DA - Danish
DE - German
EN - English
ET - Estonian
FI - Finnish
FR - French
IS - Icelandic
GA - Irish
EL - Greek
HU - Hungarian
IT - Italian
LV - Latvian
LT - Lithuanian
MT - Maltese
NO - Norwegian
NL - Dutch
PL - Polish
PT - Portuguese
RO - Romanian
SK - Slovak
SL - Slovenian
ES - Spanish
SV - Swedish
TR - Turkish

C. Type of organisation

EDU-SCHNur - Pre-primary school
EDU-SCHPrm - Primary school
EDU-SCHSec - General secondary school
EDU SCHVoc - Vocational or technical secondary school
EDU-SPNeed - Establishment for learners/pupils with special needs
OTH - Other

D. Geographical Scope

L - Local
R - Regional
N - National
E - European



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I - International

E. Topic

Please type in both the code and the name of the topic when filling the relevant section of the form.

Topic-1 Active citizenship
Topic-2 Addressing target groups with special needs
Topic-3 Artistic education
Topic-5 Basic skills
Topic-7 Combating failure in education
Topic-8 Comparing educational systems
Topic-9 Consumer education
Topic-10 Cultural heritage
Topic-12 Education of specific target groups: (occupational travellers, migrants, travellers, gypsies)
Topic-15 Environment / sustainable development
Topic-16 Ethics, religions, philosophy
Topic-17 European citizenship and European dimension
Topic-20 Fight against racism and xenophobia
Topic-21 Foreign language teaching and learning
Topic-22 Gender issues, equal opportunities
Topic-23 Career guidance & counselling
Topic-24 Health education
Topic-25 New technologies, ICT
Topic-26 Inclusive approaches
Topic-27 Intercultural education
Topic-29 Learning about European countries
Topic-31 Physical education and sport
Topic-34 Methods to increase pupil motivation
Topic-36 Pedagogy and didactics
Topic-37 History and social science
Topic-39 Media and communication
Topic-41 Mathematics
Topic-42 Natural sciences
Topic-47 Quality and evaluation of education
Topic-49 Raising pupil achievement
Topic-50 Regional identity
Topic-52 School management, school autonomy
Topic-60 Violence in school - peace education
Topic-64 Economics, business, industry and commerce
Topic-65 Geography
Topic-69 Reinforcing links between education and working life
Topic-35 Other

F. Educational fields

0103 - Arts and Crafts

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0104 - Music
0105 - History
0106 - Religion/Ethics
0107 - Civics
0108 - Mother Tongue
0109 - Foreign Language
010a - Mathematics
010b - Physics
010c - Chemistry
010d - Biology
010e - Geography
010f - Environmental Education
010g - Health Education
010h - Sports
010i - New Technologies
010j - Economy and Business
010k - Vocational subjects
010l - Other basic programmes

G. Mobility action types

COM-4M (Multilateral / Small nr of mobilities - min. 4)
COM-8M (Multilateral / Limited nr of mobilities - min. 8)
COM-12M (Multilateral / Average nr of mobilities - min. 12)
COM-24M (Multilateral / High nr of mobilities - min. 24)
COM-12B (Bilateral / Small - min. 12 mob., group of min. 10 pupils in class exchange)
COM-24B - Bilateral / Large (min. 24 mob., group of min. 20 pupils in class exchange)

H. National lumpsum amounts

COMENIUS PARTNERSHIPS 2009 : NATIONAL LUMP SUM AMOUNTS

Country of participating organisation	Comenius multilateral				Comenius bilateral	
	COM-4M	COM-8M	COM-12M	COM-24M	COM-12B	COM-24B
BE(fr)- Belgique	7.000	11.000	16.000	20.000	16.000	20.000
BE(nl) – België	7.000	11.000	15.000	20.000	15.000	20.000
BE(de) – Belgien	9.000	13.500	18.000	22.500	18.000	22.500
BG- Bulgarija	5.000	8.000	11.000	20.000	11.000	20.000
CZ – Česká republika	6.000	10.000	14.000	17.000	14.000	17.000
DK – Danmark	6.000	9.500	12.500	22.000	12.500	22.000
DE – Deutschland	8.000	12.000	16.000	20.000	16.000	20.000
GR – Ellas	6.000	9.000	13.000	21.000	13.000	21.000
EE – Eesti	6.000	10.000	14.000	25.000	14.000	25.000
ES- España	8.000	11.000	14.000	20.000	14.000	20.000
FR – France	9.000	14.000	18.000	25.000	18.000	25.000
IE – Eire / Ireland	8.000	12.000	16.000	22.000	16.000	22.000
IT – Italia	6.000	10.000	14.000	20.000	14.000	20.000
CY – Kypros	5.000	10.000	14.000	20.000	14.000	20.000
LV – Latvija	6.000	10.000	14.000	21.000	14.000	21.000
LT - Lietuva	6.000	10.000	13.000	21.000	13.000	21.000
LUX – Luxembourg	8.000	12.000	16.000	22.500	16.000	22.500
HU – Magyarország	5.000	9.000	12.000	18.000	12.000	18.000
MT – Malta	9.000	14.000	18.000	25.000	18.000	25.000
NL – Nederland	9.000	13.500	18.000	25.000	18.000	25.000
AT – Österreich	6.000	10.000	14.000	20.000	14.000	20.000
PL – Polska	8.000	12.000	15.000	24.000	15.000	24.000
PT – Portugal	8.000	12.000	16.000	22.000	16.000	22.000
RO – Romania	7.000	12.000	15.000	24.000	15.000	24.000
SI – Slovenia	6.500	10.000	13.000	20.000	13.000	20.000
SK – Slovenská republika	10.000	14.000	18.000	25.000	18.000	25.000
FIN – Suomi / Finland	6.000	10.000	14.000	20.000	14.000	20.000
SE – Sverige	6.000	10.000	14.000	20.000	14.000	20.000
UK- United Kingdom	9.000	14.000	17.000	22.000	17.000	22.000
IS – Island	7.500	12.000	15.000	20.000	15.000	20.000
LI – Liechtenstein	10.000	15.000	20.000	25.000	20.000	25.000
NO – Norge	7.000	12.000	16.000	22.000	16.000	22.000
TR – Türkiye	6.000	9.500	13.000	23.000	13.000	23.000